## **Parenting & Child Development 1**

## **Unit 1 (Learning About Children)**

Estimated	Big Ideas	Essential	Concepts	Competencies	Lessons/	Vocabulary	Standards/ Eligible Content
Unit		Questions	(Know)	(Do)	Suggested		
Time				Students will be	Resources		
Frames				able to:			
3-4/45	Children grow	What is child	Appropriate	Identify steps of	Brainstorm	Behaviors	11.4.6.A
min	and learn in	development?	learning	planning an	Child	Caregivers	Compare and contrast
lessons	understandable		activities are	activity for each	Development	Child	child development
	observable	What types of	dependent on	stage of	is	development	guided practices
	patterns that	development	the child's	development.			according to the stage of
	can be	does play	stage of		Explain why		child development
	recognized and	promote?	development	Examine and	childhood is an		
	optimized			select activities	important time		11.4.9.B
	through	What	Health and	and toys for	of development		Evaluate health and
	consistent and	developmental	safety hazards	children at			safety hazards relating
	stable family	skills does quiet	need to be	different stages	Identify ways		to children at each stage
	and community	play promote?	evaluated at	of development	that play		of child development
	environments		each stage of		benefits children		
		What are	development	Examine popular	Teamwork		
		developmentally	_	toys and identify	Create posters		
		appropriate		positive and	how play		
		practices?		negative aspects	benefits children		
				of construction			
				and safety.	Describe		
					reasons for		
					studying		
					children		
					Explain the		
					benefits of		

					studying child development  RealCare: Important Roles of the Caregiver Self-Assessment		
					Analyzing		
					caregiver		
					scenarios		
					Assessment		
2-3/45	Children grow	What is child	Development	Identify	Compare	Adolescence	11.4.3.A
min	and learn in	development?	progresses in	characteristics of	childhood in the	Developmental	Identify characteristics
lessons	understandable		stages	physical, social,	past and present	tasks	in each stage of child
	observable	What makes an		emotional,		Environment	development.
	patterns that	activity	Appropriate	intellectual	Outline the	Heredity	• Infancy/birth to 1 year
	can be	developmentally	learning activities are	development	leading ideas about how	Neurons Self-esteem	11.4.6.A
	recognized and optimized	appropriate?	dependent on	Identify and	children develop	Sequence Sequence	Compare and contrast
	through	What is a	the child's	define basic	emidien de velop	Sequence	child development
	consistent and	theory?	stage of	concepts of	Describe five		guided practices
	stable family		development	growth	principles of		according to the stage of
	and community	How are		development.	development		child development
	environments	developmental	Research has				
		theories used in	identified	Identify steps of	Explain		11.4.9.A
		working with	practices,	planning an	influences on		Analyze physical,
		children?	environments	activity for each	development		intellectual and
			and conditions that optimize	stage of development	Explain the role		social/emotional development in relation
			child	development	of self-esteem in		to theories of child
			development	Analyze	development		development
				interrelationships	r		at . tropinone

			New research	among physical,	Assessment		11.4.12.A
			continues to	emotional, social	7 ISSCSSITICITE		Analyze current
			expand our	and intellectual			research on existing
			_				theories in child
			understanding	aspects of child			
			of child	growth and			development and its
			development	development.			impact on parenting
			and parenting.	~ .			
				Compare and			
				contrast past			
				theorists with			
				new theorists'			
				ideas and their			
				impact on			
				parenting.			
				Analyze child			
				development			
				theories and their			
				implications for			
				education and			
				for education			
				and childcare			
				practices.			
1-2/45	Children grow	What makes an	Appropriate	Observe children	Explain the	Anecdotal	11.4.6.A
min	and learn in	activity	learning	at various levels	importance of	record	Compare and contrast
lessons	understandable	developmentally	activities are	of development	observing young	Baseline	child development
10000110	observable	appropriate?	dependent on	and analyze	children	Confidentiality	guided practices
	patterns that		the child's	differences.	• • • • • • • • • • • • • • • • • • • •	Developmental	according to the stage of
	can be	How do	stage of		Evaluate four	checklist	child development
	recognized and	children learn	development		methods of	Frequency count	Time do vero pinent
	optimized	behavior		Explain how	observation	Interpret	11.4.9.A
	through	patterns?	Research has	observations and	Obsci vation	Objective	Analyze physical,
	consistent and	patterns:	identified	assessments help	Discuss	Running record	intellectual and
	consistent and		idelitilled	assessments neip	Discuss	Kuilling record	intenectual and

	stable family	Why is	practices,	understand	guidelines for	Subjective	social/emotional
	and community	confidentiality	environments	children	observing young	Budjeenve	development in relation
	environments	important in	and conditions		children		to theories of child
	Cirvitoninicitis	observations of	that optimize	Observe and	Cilitaren		development
		children?	child	assess all areas	Explain why		development
		cinidicii:	development	of development	confidentiality		11.4.12.A
				using an	is essential		Analyze current
			New research	anecdotal record,	when observing		research on existing
			continues to	· · · · · · · · · · · · · · · · · · ·	C		theories in child
			expand our	narrative rating scale, and/or	and interpreting the behavior of		
			understanding	checklist	children		development and its impact on parenting
			of child	CHECKIIST	Ciliuren		impact on parenting
					A		
			development		Assessment		
1.0/45	C1 '1 1	TT '11	and parenting	D '1	NT 41	A 414 1	12.1.0.11
1-2/45	Children grow and learn in	How will	Factors that	Describe	Name three	Aptitudes	13.1.8.H
min		lifelong learning	impact career	influences that	different levels	Entry-level job	Choose personal
lessons	understandable	play a part in	choices.	impact personal	of jobs	Lifelong learner	electives and extra-
	observable	my career	NT 1	career choices	D '1	Paraprofessional	curricular activities
	patterns that	journey?	New research	T . 1 .	Describe	Professional	based upon personal
	can be	XX71 1'C 1	continues to	Locate, evaluate	different	Service learning	career interests, abilities
	recognized and	What is lifelong	expand our	and interpret	methods of	Systems	and academic strengths
	optimized	learning?	understanding	career	researching jobs	Work	12 1 11 4
	through	***	of child	information	T1	environment	13.1.11.A
	consistent and	What training	development	T	Identify factors	Work-based	Relate careers to
	stable family	opportunities	and parenting.	Identify personal	that can be used	learning	individual interests,
	and community	will best prepare		interests,	to analyze		abilities and aptitudes
	environments	me for my		aptitudes and	careers		10.1.11.5
		chosen career		abilities that			13.1.11.B
	Career choice	pathway?		influence career	Describe skills		Analyze career options
	and preparation			choice.	needed to		based on personal
	are lifelong	How are			prepare for jobs		interests, abilities,
	processes based	developmental		Analyze child	of the future.		aptitudes, achievements
	on many	theories used in		development			and goals

influences and using many strategies.	working with young children?		theories and their implications for education and childcare practices	Assessment		13.1.11.C Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices  11.4.12.A Analyze current research on existing theories in child development and its impact on parenting.
		Unit 2 (I	Learning About	Families)		
Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and working in a	What is a family? Why are families important? How do family functions	Each life stage has identifiable developmental tasks Family members depend on one another to meet	Identify developmental tasks of family members at different stages of the life cycle Identify the family as the	Explain the functions that families fulfill  Describe types of family structures and special issues related to each type	Adoption Blended family Extended family Family life cycle Foster children Guardians Nuclear family Single-parent family	11.2.3.G Identify the life stages by identifying their developmental task  11.2.3.F Explain daily activities that fulfill family functions in meeting responsibilities
	Big Ideas  Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and	Big Ideas  Big Ideas  Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and  Sesential Questions  What is a family?  Why are families important?  How do family	using many strategies.    Voung children?   Unit 2 (I   I   I   I   I   I   I   I   I   I	Unit 2 (Learning About	Unit 2 (Learning About Families)    Big Ideas   Essential Questions   Concepts (Know)   Cludents will be able to: able t	Unit 2 (Learning About Families)    Big Ideas   Essential Questions   Concepts (Know)   Cobout Suggested Resources able to:   Explain the fundamental unit of society; strong families empower individuals to manage the challenges of living and   How do family   How down   How do family   How down   How

		life cycle?			that families		Assess the relationship
	Children grow		Family tasks	Describe ways	with children go		of family functions to
	and learn in		change to meet	families meet the	through		human developmental
	understandable		the needs of its	basic human			stages
	observable		individuals	needs.	Analyze trends		
	patterns that		members		that affect		
	can be		throughout	Describe the	families today		
	recognized and		human	roles of family			
	optimized		developmental	members.			
	through		stages		Describe the		
	consistent and			Assess the	importance of		
	stable family			ability of the	families		
	and community			family to meet			
	environments			the needs of its	Assessment		
				individual			
				members			
				throughout			
				human			
				developmental			
				stages			
1-2/45	Families are the	How do	Family tasks	Explain how	Describe that	Emotional	11.2.12.F
min	fundamental	nurturing	change to meet	families survive	changes that	maturity	Assess the relationship
lessons	unit of society;	relationships	the needs of its	as an institution.	parenthood	Parenthood	of family functions to
	strong families	help a family	individual		brings		human developmental
	empower	stimulate the	members	Describe ways in			stages
	individuals to	growth and	throughout	which families	List		
	manage the	development of	human	expand and	considerations		
	challenges of	children?	development	contract over the	couples should		
	living and		stages.	course of the	look at before		
	working in a			family life cycle.	deciding to		
	diverse, global				become parents		
	society.			Discuss			
				strategies for	Use a process to		

			`	sharing family responsibilities as families adapt to change.  Pregnancy and	,		
Estimated Unit	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/ Suggested	Vocabulary	Standards/ Eligible Content
Time		Questions	(IIIIOW)	Students will be	Resources		
Frames				able to:			
2-3/45	Health	What choices	The way our	Select healthy	Explain how	Abstinence	10.2.6.A
min	concepts are	should you	multiple body	attitudes and	teens can avoid	Hormones	Explain the relationship
lessons	essential for	make to act and	systems	habits that	pregnancy	Paternity	between personal health
	wellness and a health-	grow	function determines our	promote individual	Distinguish	Peer pressure	practices and individual
	enhancing	responsibly	level of health	growth and	Distinguish between	Sexuality Sexually	well-being.
	lifestyle.	Explain how		responsible	sexuality and	transmitted	10.2.6.D
	mestyle.	peer pressure	Effective	decision making	sexual activity	diseases (STDs)	Describe and apply the
	Families are the	influences	communication				steps of a decision-
	fundamental	behavior	skills help in	Recognize	Explain how		making process to health
	unit of society;		resolving	conflict as a	values can help		and safety issues.
	strong families		conflict	natural part of	teens face issues		
	empower			human behavior	of sexuality		11.2.3.H
	individuals to						Identify how to resolve
	manage the				Describe		conflict using
	challenges of				negative		interpersonal communication skills
	living and working in a				consequences of sexual activity		Communication Skills
	diverse, global				Scauai activity		
	society				Assessment		
2-3/45	Families are the	What	Communication	Examine how	Analyze the six-	Closed adoption	11.2.9.H
min	fundamental	communication	skills are	power can be	part process to	Miscarriage	Justify the significance

	unit of society; strong families empower individuals to manage the challenges of living and working in a diverse, global society	skills are needed when solving problems and making decisions How does problem solving use both critical and creative thinking?	important when solving problems and making decisions	used or misused in interpersonal exchanges and decision-making	solving problems  Analyze various options a pregnant teen has  Assessment	Open adoption	of interpersonal communication skills in the practical reasoning method of decision making  11.2.12.H Evaluate the effectiveness of using interpersonal communication skills to resolve conflict
				(Prenatal Develo			
Estimated Unit Time	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lessons/	Vocabulary	Standards/ Eligible Content
Frames	Families are the	Why do all the	Research has	Students will be able to:	Suggested Resources	Amniotic fluid	11.4.9.A

	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	growth and development of children?	throughout human developmental stages	the needs of its individual members throughout human developmental stages	changes affect a woman during each stage of pregnancy.  Assessment		
1-2/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	Why do all the areas of growth and development happen at different rates?  How does the availability of community resources impact the development of its children?	Health and safety hazards need to be evaluated at each stage of development	Describe and predict health and safety hazards relating to children at each stage of development	Describe how personal characteristics are inherited.  Explain the causes of multiple births  Evaluate the different possible solutions for infertility  Assessment	Chromosomes Dominant Genes Infertility Recessive surrogate	11.4.9.B Evaluate health and safety hazards relating to children at each stage of child development.
1-2/45 min	Children grow and learn in	How does the availability of	Current global health and	Research and present current	Contrast miscarriage and	Amniocentesis Birth defect	11.4.12.B Analyze current issues in
lessons	understandable observable	community resources	safety issues impact children	issues in health and safety	stillbirth	Chorionic villi sampling	health and safety affecting children at each

2-3/45 min lessons	patterns that can be recognized and optimized through consistent and stable family and community environments  Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	impact the development of its children?  What environmental situations prior to birth can affect child development?  What is brain development?  How does the availability of community resources impact the development of its children?  How can research and technology be used to optimize brain development	at various developmental stages.  New research continues to expand our understanding of child development and parenting	affecting children at each stage of development  Analyze current and emerging research about child growth and development including research on brain development.	Identify some major birth defects  Explain the four causes of birth defects  Describe how birth defects can be diagnosed and prevented  Assessment  Identify the hazards that alcohol and other drugs pose to prenatal development  Discuss other environmental hazards that pregnant women should avoid  Assessment	Miscarriage Stillbirth ultrasound  Fetal alcohol effects Fetal alcohol syndrome (FAS)	stage of child development  11.4.12.A Analyze current research on existing theories in child development and its impact on parenting
		development	Unit 5	(Preparing for			
	l Di XI					<b>T</b>	
Estimated Unit Time	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content

Frames				able to:			
2-3/45	Children grow	Public,	Identify how	Compare	List the early	Anemia	11.3.9.E
min	and learn in	nonpublic and	public, non-	nutritional needs	signs of	Obstetrician	Analyze the energy
lessons	understandable	profit service	public and for	of individuals	pregnancy	Rf factor	requirements, nutrient
	observable	providers	profit services	throughout the			requirements and body
	patterns that	support	aid in the	life cycle	Assess the		composition for
	can be	individuals and	development or		importance of		individuals at various
	recognized and	families in a	support of		early and		stages of the life cycle
	optimized	variety of ways.	families		regular medical		
	through				care during		11.3.9.E
	consistent and				pregnancy		Analyze the energy
	stable family	How and why	Life stages				requirements, nutrient
	and community	do energy and	have different		Plan a nutritious		requirements and body
	environments	nutrient	energy and		diet during		composition for
	NT	requirements	nutrient		pregnancy		individuals at various
	Nutrition,	change when	requirements		G:		stages of the life cycle
	eating habits	pregnant?			Give		
	and preparation				recommendation		
	choices impact				about personal		
	overall health and wellness				care for a		
					pregnant woman		
	throughout the lifecycle at				Assessment		
	individual and				Assessment		
	societal level						
1-2/45	Responsible	How do	Public,	Investigate and	Analyze how	Budget	11.1.12.G
min	consumers use	individuals and	nonpublic and	compare various	expectant	Fixed expenses	Compare the availability,
lessons	effective	families choose	for-profit	types of services	parents can plan	Flexible	compare the availability,
10000110	resource	services that	services differ	available to the	for a baby's care	expenses	accessing public,
	management to	best meet their	in availability,	family and		Formula	nonpublic and for-profit
	accomplish	needs?	costs and	develop a	Evaluate the	Maternity leave	services to assist the
	individual,		benefits	spreadsheet/chart	preparation	Pediatrician	family.
	family and			to illustrate costs	expectant	<del></del>	

3-4/45 min lessons	Families are the fundamental unit of society; strong families empower individuals to manage the challenges of living and	What types of community services need to be available for each life cycle stage?	Families and communities impact each other	Research and analyze public policies, agencies and institutions that impact families.  Describe how the community	parents should make  Explain how and why to make a budget  Assessment  Discuss the childbirth choices available to most parents  Describe how parents can prepare for	Alternative birth center Delivery Labor Lay midwife Nurse-midwife Postpartum Prepared childbirth	11.2.9.G Explain the influences of family life cycle stages on the needs of families and communities
	working in a diverse, global society.			responds to families and their needs over the course of the life cycle.	childbirth  Assessment	childbirth	
			Unit 6	(The Baby's Ar	rrival)		
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
2-3/45	Children grow	What are ways	Health and	Evaluate current	Recognize signs	Cervix	11.4.9.B
min	and learn in	to protect	safety hazards	technology	that labor may	Cesarean birth	Evaluate health and
lessons	understandable observable	children from accidents,	need to be evaluated at	practices concerning	have begun	Contractions Dilates	safety hazards relating to children at each stage of
	patterns that	injuries,	each stage of	children and	Outline the three	Fontanels	child development

	1	1:1	11	4	-4	E	
	can be	diseases and	development	teens.	stages of labor	Forceps	11.110.5
	recognized and	illnesses?					11.4.12.B
	optimized			Explain	Describe a		Analyze current issues in
	through		Current global	confidentiality	baby's		health and safety
	consistent and	What are health	health and	laws in regards	appearance at		affecting children at each
	stable family	and safety	safety issues	to general	birth		stage of child
	and community	issues that	impact children	information,			development.
	environments	impact children	at various	health records,	Assessment		
		in other	developmental	medication			
		countries?	stages.	administration			
2-3/45	Children grow	What are ways	Health and	Describe and	Explain the	Apgar scale	11.4.9.B
min	and learn in	to protect	safety hazards	predict health	purpose of	Bonding	Evaluate health and
lessons	understandable	children from	need to be	and safety	common	Colostrum	safety hazards relating to
	observable	accidents,	evaluated at	hazards relating	hospital	Incubator	children at each stage of
	patterns that	injuries,	each stage of	to children at	procedures	Postnatal	child development
	can be	diseases and	development	each stage of	following a	Premature	The state of the
	recognized and	illnesses?		development.	birth	Rooming-in	11.4.12.B
	optimized		Current global			Ttooming in	Analyze current issues in
	through	What	health and	Research and	Explain the		health and safety
	consistent and	environmental	safety issues	present current	special needs of		affecting children at each
	stable family	situations prior	impact children	issues in health	a premature		stage of child
	and community	to birth can	at various	and safety	baby		development.
	environments	affect child		•	Daby		development.
	environments		developmental	affecting	Describe a		
		development?	stages	children at each			
				stage of	mother's needs		
				development	after having		
					given birth		
4.0/:-	G1.11.1				Assessment	~ ~	11.10.7
1-2/45	Children grow	What are ways	Health and	Describe and	Recognize a	Grasp reflex	11.4.9.B
min	and learn in	to protect	safety hazards	predict health	baby's reflexes	Reflexes	Evaluate health and
lessons	understandable	children from	need to be	and safety		Rooting reflex	safety hazards relating to
	observable	accidents,	evaluated at	hazards relating	Describe babies'	Startle reflex	children at each stage of

	patterns that can be recognized and optimized through consistent and stable family and community environments	injuries, diseases and illnesses? What is brain development?	each stage of development New research continues to expand our understanding of child development and parenting.	to children at each stage of development Analyze current and emerging research about child growth and development including research on brain development	basic needs  Discuss how babies' needs can best be met  Assessment	temperament	child development  11.4.12.A  Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research)		
	Unit 7 (Effective Parenting Skills)								
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content		
1-2/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	How can parents learn more about other child development theories and parenting strategies?	New research continues to expand our understanding of child development and parenting.	Compare and contrast past theories with new theorists' ideas and their impact on parenting.  Compare and contrast different parenting styles at each stage.	Explain how knowledge of child development is linked to reasonable expectations  Distinguish among different parenting styles  Identify ways to improve parenting skills	Authoritarian style Democratic style Deprivation Nurturing Parenting Permissive style	Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson, and prior findings versus new brain development research)		

1-2/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	What does a caregiver provide? What qualities should caregivers display when guiding children?	Caregivers play a key roles in the learning environment.	Explain how positive guidance promotes better learning.	Describe how to nurture children  Assessment  Explain the importance of consistency in guiding children  Apply effective techniques for encouraging appropriate behavior  Explain how and why to set limits  Identify effective ways of dealing with misbehaviors	Conscience Guidance Negative reinforcement Positive reinforcement Self-discipline Time-out	11.4.6.C Identify the role of the caregiver in providing a learning environment
					Assessment		
1-2/45	Children grow	Why should	Learning	Describe places	Explain why	Accreditation	11.4.3.C
min	and learn in	parents and	environments	of learning in the	people need	Child care	Identify the
lessons	understandable	schools work	are everywhere	home and	substitute child	center	characteristics of a
	observable	together when it		community.	care	Family child	learning environment
	patterns that	comes to	Caregivers play			care	
	can be	educating	a key role in the	Describe the	Analyze the	Head start	11.4.6.C

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recognized and	children?	learning	roles and	advantages and	License	Identify the role of the
optimized		environment.	responsibilities	disadvantages of	Montessori	caregiver in providing a
through	Why is		of the caregiver	the types of	preschool	learning environment
consistent and	childcare	There are many	in providing a	substitute care	Nanny	
stable family	necessary?	considerations	variety of	that are	Parent	11.4.6.D
and community		when choosing	opportunities for	available	cooperative	Identify child-care
environments	What factors	a child care	play and		Play group	provider considerations
	need to be	provider	learning.	Identify ways of	Preschool	
	considered			guiding		11.4.9.C
	before choosing	Research has	List criteria for	children's		Evaluate various
	a childcare	identified	selecting care	behavior and		environments to
	provider?	characteristics	and services for	factors to		determine if they provide
		of an effective	children,	consider in		the characteristics of a
	What makes a	learning	including special	selecting child		proper learning
	stimulating	environment.	needs children.	care		environment
	learning					
	environment?		Compare	Assessment		
			different types of			
			child care			
			services.			
			SCI VICES.			
			Explain steps			
			families may			
			take in choosing			
			quality child			
			care.			
			Compare and			
			contrast various			
			settings to			
			determine if they			
			provide the			
			characteristics of			

		Unit	8 (Physical D	an effective learning environment.  Investigate and analyze how the environment can affect learning.	ring the First Yo	ear)	
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	How do children grow and change?	Development progresses in stages	Identify characteristics of physical development at each stage Develop physical activities for infants	Analyze children's physical development to find three patterns  Describe physical growth during the first year  Describe the development of senses and motor skills during the first year	Depth perception Hand-eye coordination Motor skills Primary teeth proportion	11.4.3.A Identify characteristics in each stage of child development.  • Infancy/birth to 1 year  11.4.9.A Analyze physical, intellectual and social/emotional development in relation to theories of child development

					Assessment		
2-3/45	Children grow	How can	New research	Analyze current	Explain what	Axon	11.4.12.A
min	and learn in	research and	continues to	and emerging	functions each	Cortex	Analyze current research
				0 0			1 3
lessons	understandable	technology be	expand our	research about	part of the brain	Dendrite	on existing theories in
	observable	used to optimize	understanding	child growth and	controls	Myelin	child development and
	patterns that	brain	of child	development	D '1 1	Neurons	its impact on parenting
	can be	development?	development	including	Describe how	synapse	(e.g., Piaget, Erikson,
	recognized		and parenting	research on brain	brain cells work		and prior findings versus
	through	What is brain		development.	together		new brain development
	consistent and	development?					research).
	stable family				Explain how the		
	and community				brain becomes		
	environments				organized		
					Identify		
					activities that		
					support the		
					development of		
					brain pathways		
					Assessment		
3-4/45	Nutrition,	How and why	Life stages	Compare	Explain how to	Shaken baby	11.3.9.E
min	eating habits	do energy and	have different	nutritional needs	hold and feed a	syndrome	Analyze the energy
lessons	and preparation	nutrient	energy and	of individuals	baby	Weaning	requirements, nutrient
	choices impact	requirements	nutrient	throughout the	-	_	requirements and body
	overall health	change with	requirements.	life cycle	Identify an		composition for
	and wellness	age?			infant's		individuals at various
	throughout the				nutritional needs		stages of the life cycle.
	lifecycle at		Meal planning	Create and			
	individual and	What type of	principles can	evaluate a meal	Assessment		11.3.12.F
	societal level.	health issues	be tailored to	plan that is			Evaluate the application
		might affect	meet the needs	designed to meet			of nutrition and meal
		meal planning	of individuals	the specific			planning principles in
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2-3/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	what are some current health and safety issues in the United States that effect infants?	across the lifespan  Stable family and community environments optimize child development	nutritional needs across the lifespan  Describe and apply developmentally appropriate practices	Describe or demonstrate how to bathe, dress and diaper a baby  Tell how to encourage good sleep habits  Assessment	Cradle cap Diaper rash sleeper	the selection, planning, preparation and serving of meals that meet the specific nutritional needs of individuals across the lifespan.  11.4.12.C  Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children)
	Citynomicits	Unit 9	(Emotional and S	Social Developmen	t During the First	Year)	
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content
3-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized	How do positive and/or negative environments affect a child's emotional and social well- being?	Research has identified practices, environments and conditions that optimize child development	Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development	Define emotional and social development  Explain the importance of attachment to	Attachment Emotional development Failure to thrive Social development	Analyze physical, intellectual and social/emotional development in relation to theories of child development.

	through				emotional and		11.4.12.C
	consistent and		Stable family	Analyze how	social		Analyze practices that
			and community	emotional and			, <u>, , , , , , , , , , , , , , , , , , </u>
	stable family		•		development		optimize child
	and community		environments	physical	F 1 ' 1		development (e.g.,
	environments		optimize child	wellness of the	Explain how a		stimulation, safe
			development	caregiver can	baby's care		environment, nurturing
				affect the child's	affects		caregivers, reading to
				development	emotional and		children).
					social		
					development		
					_		
					Analyze people		
					according to		
					different		
					temperament		
					traits		
					Assessment		
3-4/45	Children grow	How do	Research has	Determine	Describe how	Colic	11.4.9.A
min	and learn in	children learn	identified	developmentally	behavior is	Pacifier	Analyze physical,
lessons	understandable	behavior	practices,	appropriate	learned	Stranger anxiety	intellectual and
Tessons .	observable	patterns?	environments	guidelines for	Tourison		social/emotional
	patterns that	patterns.	and conditions	children's	Describe how		development in relation
	can be		that optimize	behavior	emotions		to theories of child
	recognized and		child	ochavioi			development
					change during		development
	optimized		development		infancy		
	through						
	consistent and				Recognize signs		
	stable family				of social		
	and community				development in		
	environments				babies		
					Assessment		

	Unit 10 (Intellectual Development During the First Year)									
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do) Students will be able to:	Lessons/ Suggested Resources	Vocabulary	Standards/ Eligible Content			
3-4/45 min lessons	Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments	What is a theory?  What influence do theories have on child care/caregivers	Research has identified practices, environments and conditions that optimize child development.  New research continues to expand our understanding of child development and parenting	Analyze the relationships among physical, social and intellectual aspects of child growth and development.  Develop intellectual activities for infants	Give examples of signs of intellectual growth in infants  Identify and give examples of Piaget's stages of learning  Explain how caregivers can make use of Piaget's ideas  Assessment	Attention span Cause and effect Concrete operations period Formal operations period Object permanence Perception Preoperational period Sensorimotor period Symbolic thinking	Analyze physical, intellectual and social/emotional development in relation to theories of child development.  11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research)			

				childcare			
				practices			
3-4/45	Children grow	What are	Research has	Analyze	Discuss ways	Age appropriate	11.4.9.A
min	and learn in	developmentally	identified	interrelationships	parents and	Childproof	Analyze physical,
lessons	understandable	appropriate	practices,	among physical,	caregivers can	recall	intellectual and
	observable	practices?	environments	emotional, social	help babies'		social/emotional
	patterns that		and conditions	and intellectual	intellectual		development in relation
	can be		that optimize	aspects of child	growth		to theories of child
	recognized and		child	growth and			development
	optimized		development.	development.	Identify toys		
	through				appropriate for a		11.4.9.B
	consistent and		Health and	Examine popular	baby's age		Evaluate health and
	stable family		safety hazards	toys and identify			safety hazards relating to
	and community		need to be	positive and	Explain how		children at each stage of
	environments.		evaluated at	negative aspects	babies develop		child development.
			each stage of	of construction	communication		
			development	and safety	skills		
					Assessment		